

# بشیری السقاف

## BUSYAIR



### Apple Distinguished School Award

Know more about the award  
received by our school!

### Lift Construction

How is the progress of our  
construction right now?

### Home-Based Learning Experience

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## Mudir's Message



Ustaz Syed Mustafa Alsagoff  
Principal of Alsagoff Arab School

كانت سنة ٢٠٢٠ هي سنة ذات كثيرة التحديات ، ولكنها لا تمنع كل سعيينا في أحسن تقديم العلوم للطالبات . كل ما قدرنا الله له حكمة ما وراء ذلك ولو يزعمها الناس . لكل بلية لها رحمة سواء كانت في الدنيا أو في الآخرة .

الحمد لله ، وبإذن الله نستطيع أن نؤدي الأمانة على قدر استطاعتنا وقد أبرزت الأستاذات والطالبات بطرق عديدة في التعليم في هذه السنة لحصول العلوم والمعارف ، وقد أفلحنا في مصادفة هذه التحديات بالصبر والمثابرة والنية الصالحة . والتهنئة لهم جميعا .

وبذلك ، علينا أن نستعد استعدادا مستمرا في مواجهة المستقبل الغامض . وكما أن الوقت الحاضر يعلمنا بملازمة الاستعداد في مقابلة أي التحديات ، والحماسة على التغييرات متى تحتاج بها بالعلوم الوافرة . كما قال الإمام الشافعي : " من أراد الدنيا فعليه بالعلم ومن أراد الآخرة فعليه بالعلم ومن أرادهما معا فعليه بالعلم " .

لعل الله يشرح صدورنا في طلب العلم النافع حتى اللحد

Tahun 2020 merupakan tahun yang penuh dengan cabaran. Namun, cabaran yang dihadapi tidak sepatutnya menghambat setiap usaha untuk menyampaikan yang terbaik kepada para pelajar. Setiap Ketentuan Allah itu pasti ada hikmah di sebaliknya walaupun seringkali dipertikaikan oleh manusia. Di sebalik setiap ujian/ kesusahan pasti akan ada kesejahteraan yang menanti sama ada di dunia atau Akhirat.

Alhamdulillah. Dengan Izin Allah swt, kita berupaya menyempurnakan amanah semampu kita. Guru-guru dan murid-murid telah didedahkan kepada pendekatan yang berbeza tahun ini dalam pendidikan. Dengan niat yang kukuh untuk meraih ilmu pengetahuan, kita berjaya mengharungi cabaran ini. Tahniah kepada para guru dan murid.

Selanjutnya kita perlu terus bersedia untuk menghadapi masa depan yang penuh dengan ketidakpastian. Keadaan sekarang ini mengajar kita agar senantiasa bersedia untuk menghadapi apa jua cabaran dan berani membuat perubahan apabila perlu. Itu semua perlu dihadapi dengan bekalan ilmu yang sesuai dengan keadaan. Seperti pesan Imam As-Syafi'i, *"Barang siapa yang inginkan dunia, maka hendaklah dia berilmu. Barang siapa yang inginkan akhirat maka hendaklah dia berilmu. Barang siapa yang inginkan kedua-duanya maka hendaklah dia berilmu."*

Semoga kita semua senantiasa diberikan kelapangan untuk menuntut ilmu yang bermanfaat sehingga ke liang lahad.



# Sambutan Hari Kebangsaan Yang Lain Daripada Yang Lain



Oleh : Siti Hajar Abdul Wahid, Secondary 3 (2020)

Diterjemahkan Oleh : Safa Sheikh Hashim Bahashwan, Secondary 4 (2020)

Upacara Memperingati Hari Kebangsaan (NDO) tahun ini tidak seperti tahun-tahun sebelumnya disebabkan wabak COVID-19. Cikgu Erna, Ketua Jabatan Pembangunan Pelajar, menjelaskan perbezaannya. "Disebabkan wabak COVID-19, upacara NDO tahun ini telah dijalankan sepenuhnya melalui platform ZOOM. Para pelajar tidak dibenarkan berkumpul di dewan sekolah atau mengambil bahagian dalam kegiatan yang memerlukan pergaulan di antara kelas. Seluruh sambutan dilaksanakan menerusi platform ZOOM, yang merupakan cara yang baik untuk mempamerkan kemampuan sekolah sesuai dengan kedudukannya sebagai Apple Distinguished School atau Sekolah Diiktiraf Apple."

Cikgu Erna menjelaskan lebih lanjut dengan mengatakan, "Upacara NDO yang lain daripada yang lain tahun ini merupakan cabaran unik bagi mereka yang terlibat dalam pelaksanaannya, tetapi semua yang terlibat menyahut cabaran dengan cemerlang. Pelajar DPI telah dipilih untuk menerajui pelaksanaan upacara NDO bersama dengan anggota Majlis Pemimpin Pelajar Sekolah dan para guru. Jabatan Pembangunan Pelajar juga telah memilih pelajar DPI untuk memimpin sekolah bagi nyanyian Lagu Kebangsaan, lafazan Ikrar Negara dan Upacara Menaikkan Bendera Negara. Para pelajar dan guru menyanyikan Lagu Kebangsaan dan melafazkan Ikrar Negara dengan penuh semangat di bilik darjah masing-masing. Komitmen dan kerja keras mereka yang terlibat dalam perancangan dan pelaksanaan upacara NDO serta kerjasama dan respons yang bersemangat daripada semua pelajar, guru dan kakitangan sekolah telah dapat menjayakan upacara NDO tahun ini."



Cikgu Erna kemudian berkongsi pendapatnya mengenai faktor-faktor penyumbang kepada kejayaan upacara NDO tahun ini. "Semua pelajar, terutama pelajar DPI, yang terlibat dalam penyediaan penyampaian bagi upacara NDO telah memaparkan komitmen dan dedikasi yang tinggi. Mereka perlu menyiapkan skrip dalam bahasa Arab dan bahasa Inggeris dan sepanjang peringkat perancangan, serta persiapan dan pelaksanaan upacara NDO, mereka telah menunjukkan inisiatif, perpaduan dan keutuhan yang terpuji yang terserlah pada hari upacara NDO itu sendiri. Saya sangat berbangga, berterima kasih dan bersyukur dengan para pelajar di atas sumbangan mereka yang tidak ternilai.

Cikgu Erna juga mengambil kesempatan untuk memberikan pengiktirafan khusus bagi individu tertentu di atas sumbangan penting mereka. "Terima kasih khas ditujukan kepada Encik Ibrahim dan Ustazah Saidah yang telah membantu mengawal pergerakan audio dan persembahan video di platform ZOOM. Bantuan ikhlas dan kepakaran mereka telah menyumbang kepada kelancaran upacara NDO. Tidak lupa juga, setinggi-tinggi penghargaan kepada semua guru, kakitangan dan pelajar Madrasah Alsagoff, yang dengan cara masing-masing, telah menyumbang kepada kejayaan upacara NDO tahun ini."



Cikgu Erna juga berkongsi satu lagi perkara yang telah menjadikan upacara NDO tahun ini istimewa bagi Madrasah Alsagoff. "Selain upacara NDO, Majlis Perlantikan Pemimpin Pelajar Sekolah juga telah diadakan, yang buat kali pertamanya, telah dilaksanakan sepenuhnya melalui ZOOM. Oleh itu, upacara NDO tahun ini bukan sahaja bagi menyambut Hari Kebangsaan Singapura tetapi bagi Madrasah Alsagoff adalah juga untuk menyambut perlantikan para pelajar yang telah dipilih untuk menjadi barisan Pemimpin Pelajar Sekolah pada tahun 2021. Secara keseluruhannya, walaupun dalam suasana yang tidak dijangkakan, saya percaya Upacara Memperingati Hari Kebangsaan tahun ini adalah menyeronokkan dan tidak dapat dilupakan bagi semua di Madrasah Alsagoff."

# A Way To New Heights!

By : Nurul Naqibah Jumaat and 'Aamirah Mohamad Laili, Secondary 3 (2020)

Throughout the year, we have been hearing noises coming from the side of the school. Well, it is actually the sound of the lift construction. Most students are curious to know why the school is suddenly constructing a lift. With this, we interviewed Pakcik Ibrahim to know more about the lift construction.

The construction of the lift is for the use of the elderly guests, sponsors and donors who often would have trouble with the stairs. Students rarely see them as they usually show up after school and working hours. It is also for the students who have been involved in incidents where they have sustained injury that hampers freedom of movement.

“We want to make it easier for elderly guests who visit our school especially during events,” said Pakcik Ibrahim.

It was supposed to be completed in November 2020, but due to the Covid-19 outbreak, the date has been pushed back to June 2021.

The fund for this project is mostly from the community and the students’ parents through their generous donation, which accounts for about half of the total cost, with the rest being covered by the school under the Wakaf scheme.

As Pakcik Ibrahim said, “The school uses the Wakaf scheme to get people to donate to the school.”



# Lift

# Construction



# OUR TECHNOLOGY

## Home - Based Learning

الكاتبة: ستي هاجر بنت عبد الوحيد، الصف الثالث الثانوي (٢٠٢٠)

الترجمة: نوروداعة بنت محمد، الصف الثاني الثانوي (٢٠٢٠)

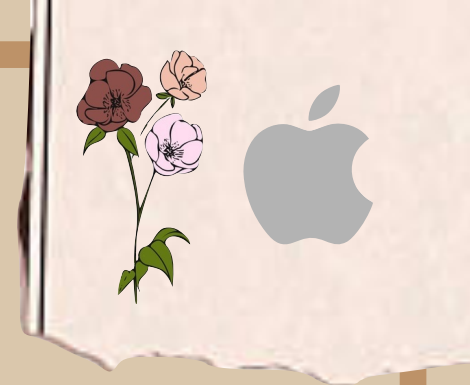
وقع فيروس كورونا كوفيد ١٩ كثير من التغيرات الجديدة في حياة طالباتنا من مدرسة السقاف العربية، وفي ضوء ذلك، أربع طالبات من كل مستوى ثانوي قد فعلن المقابلة عن تجربتهن بالتعلم المنزلي. ومن المرحلة الإعدادية طالباتنا ثمنتان بخبرة جيدة بالتعلم المنزلي، وأما من المرحلة الثانوية العليا واجهتا بعض التحديات. ولكنهم جميعا استطعن أن تصبرن وشعرن بالشكر لأن مدرستنا مستعدة بالتعلم المنزلي. كانت طالباتنا قد استخدمن جهاز الأي باد أثناء الدروس من قبل انتشار الوباء. فهذه الطريقة سهلة لنا. وجدت الطالبة من الصف الرابع الثانوي بأن التعلم المنزلي أصعب من التعلم في المدرسة لأن البيئة مختلفة. وتواجهت بعض الطالبات المسائل التقنية المزجة منها تعطيل الاتصال بالانترنت، وبسبب ذلك يتأخرن الإلحاق بالتعلم في وقت معين.

كان النظر إلى الشاشة أيضا من الأسباب التي لا يحببن التعلم المنزلي من غير حضور المحاضرة وهو أكثر ممتعة ومريحة. كانت الطالبات يفتخرن بجهود الأساتذة خلال التعلم المنزلي. ونقدم جزيل الشكر على فعالة تعليمهم ولولم يستطيعوا أن يلقوه جسديا في غرفة الفصل.

إلى جميع أساتذتي المحترمين والمحبوبين، أشكركم على بذل جهدكم في تقديم التعليم بلا علل ولا ملل. بارك الله فيكم جميعا. على الرغم أن المعلمين يواجهون تحديات كثيرة، ما زالوا يقدمون التعليم بأفضل تقديم ويستغرقون أوقاتهم لأجلنا. وأشكر على جميع المعلمين على بذل جهودهم يمكننا الحصول على أفضل تعليم ولو كان نواجه المشقات بسبب الوباء. أشعر فرحا مرحا بمقابلة صديقاتي وأساتذتي ولو كنت مضطرة إلى اتباع أمر الحكومة ما دام الوباء لم يرفع عن أهل الأرض.



# Apple Distinguished School Award



What is an Apple Distinguished School? An Apple Distinguished School is a school that uses Apple products for learning such as iPads and MacBooks. Being recognised as an Apple Distinguished School is a rare privilege. Only 535 schools around the world have been given the recognition and it lasts for 3 years before the school needs to renew its application. Alsagoff Arab School started embarking on this journey in 2011 and successfully became an Apple Distinguished School in 2019.

To accurately gain an insight on what it means to be an Apple Distinguished School, the club members interviewed Ustazah Siti Noraini, the school's IT Officer, who has been working in Alsagoff Arab School for 6 years.

Before being recognised as an Apple Distinguished School, certain criteria have to be fulfilled. After checking with the Apple company, the school was told that we were ready to apply for the award because we have fulfilled the criteria. The process usually takes around a year as it involves submitting a book to tell the school's story and what the school is about. It will then have to be reviewed globally. When Ustazah Siti Noraini received the news that the application was finally accepted, she said that she felt very happy and honoured that the school has been conferred the Apple Distinguished School award.

When asked whether being recognised as an Apple Distinguished School Award is an advantage for a Madrasah, Ustazah Siti Noraini said that it is, as the public can see what we are doing. "With this recognition, I think that we will be able to go far. We want the world to know that even a Madrasah can obtain this recognition," she said. She added that this is the effort of the chairman, at that time, Mr Syed Abbas Alsagoff, the current school Principal, Ustaz Syed Mustafa Alsagoff, and also the effort of the teachers and students of the school.

### Fun Fact!

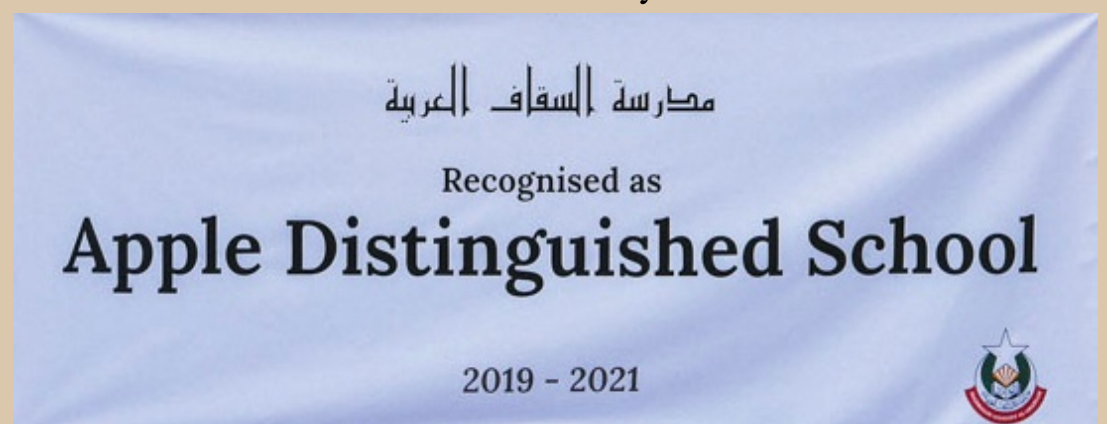
There are only 5 schools in Singapore that are recognised as an Apple Distinguished School!

Being an Apple Distinguished School, it is only natural that the school staff and students utilise Apple's applications for learning such as Pages, Keynote, Apple Books, and iTunesU.

However, how does the school ensure its students use the iPads strictly for learning? They avoid saying something like, "You're not allowed to download this, you cannot have this on your iPad." The school avoids telling the students how to use the iPads because technically, the iPads belong to the students since they have to purchase it for themselves. Instead, the school tries to instil in the students the correct mindset that the iPad is only to be used for learning when it is brought to school. The students do this by labelling the iPads as Learning Devices. In addition, the school conducts random checks on the iPads every few months without telling the students beforehand to ensure that the students understand how best to use the iPad as a learning device. Through this, the school hopes to instil the value of amanah (trust) in the students.

By 2024, all Secondary 1 students in Singapore will have to own a school-prescribed personal learning device. One advice Ustazah Siti Noraini would like to share with the teachers and parents of the students is not to be afraid in trying new things. As for the students, it would be good if they could learn how to use the learning devices properly and not misuse it.

The fact that our madrasah is privileged enough to be recognised with an award so prestigious as an Apple Distinguished School, is something that we, the students, should definitely be grateful for. We sincerely hope that the school will continue to grow and reach new heights and not rest on our laurels. All praises and gratitude are for Allah SWT for making the dream of Alsagoff Arab School in becoming an Apple Distinguished School a reality. Grateful thanks also to everyone at Alsagoff Arab School, from the student body, the teachers, the school leaders, the administrative staff and the School Advisory Committee members for the tireless effort and support in this meaningful endeavour.





# Get To Know! Our Alumna!

## Interview With Ms Aisyah Senin Assistant Senior Social Worker

As soon as the alumna, Ms. Aisyah Senin entered the interview session, we were very nervous and worried that we would not do a good job; even the alumna looked nervous. A few minutes after the alumna had entered the interview session, Haziirah started to give an introduction. She was very nervous as it was her first experience in being an interviewer. However, as the interview session continued, the awkwardness between us and the alumna started to wear off and we started to take the interview session as casual as possible. Unfortunately,

in the middle of the introduction, Ms. Aisyah Senin had some technical issues in turning on her camera and therefore we switched to Zoom, and luckily we were able to continue the interview with ease.

As the interview went on Ms. Aisyah Senin shared with us more about her life as an Assistant Senior Social Worker and also the memories she had as a Madrasah Alsagoff student.

Interview conducted by : Nur Hazirah Nabilah Mohamed Yahya and Saidah Zakirah Suhaini, Secondary 2 (2020)  
Accompanied by : Nursolihah Norhalim and Ufairah Mohd Azmi, DPI 1 (2020)

### Could you tell us briefly about your educational journey?

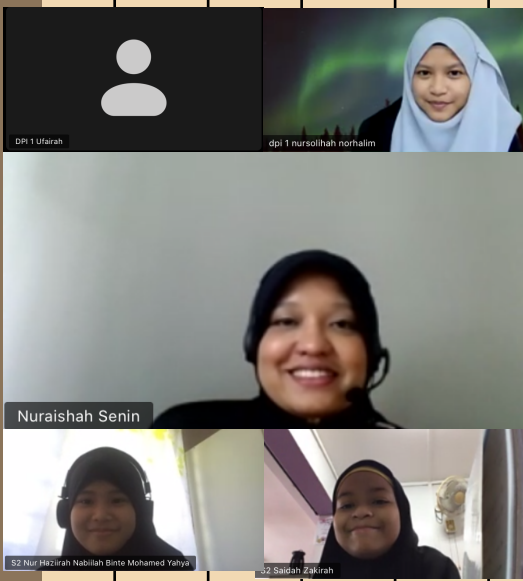
I first completed my Secondary School education at Madrasah Alsagoff Al-Arabiah. Back then there was no DPI education in our school. I graduated in the year of 2000 and since it is a norm for a madrasah student to go overseas to continue their studies, I continued my studies at the Universiti Sains Malaysia, USM. My organisation selected me to take a course in the social work sector. I wanted to pursue Psychology but the university does not offer that course and I ended up taking the social work sector and also obtained a diploma in dakwah.

### Was there a subject that you were weak in? How did you overcome it?

My weakest subject was English language as the emphasis of the subject English was not that much compared to Ukhrawi subjects such as Nahu Saraf, Tauhid and many more. In my timetable there were not many English lessons as well. At that point in time, I was mostly talking in Malay at home too. But after some time I improved with great determination and with the thinking that I just needed to do the subject. There was once I had to apply for a part time study and most of the students were speaking in English. On one occasion, a Primary 3 student corrected my spelling. I had to be brave to overcome my weakness in the subject.

### Do you have a memory that you truly treasure while you were in Alsagoff?

I do not have anything specific but I could remember what it was like to be a Madrasah Alsagoff student. In the 10 years as a student, I was the monitor of the class. However, I was quite short and small-sized, and very shy. When I was selected to be the monitor, it was a very memorable moment because I did not expect it, the least. I also remember that I used to eat sitting on the stairs because there was no room in the hall to eat.





**What were some of the challenges that you faced while studying in Alsagoff?**

Having the pressure of being one of the only ones among my family that studied in a Madrasah, my relatives would think that since I was a Madrasah student, I would continue my university studies in Ukhrawi. However this is not necessarily so as I took up an academic course instead, which is on social work. (Writer's view: This is an example of how not all Madrasah students need to continue their studies in an Ukhrawi path just because he/she comes from a Madrasah. We have our own strengths and weaknesses and not all of us are strong in Ukhrawi).

**What made you go into the social work sector?**

I actually wanted to pursue a career as a psychologist to help working with mentally disabled people, but when I studied in USM, Malaysia, there wasn't any such course being offered. Therefore, I took up a study in the social work sector. My source of inspiration is my mother, who always motivates me to face challenges in any situation.

**There have been some reservations or apprehensions about the madrasah education. What are your opinions on that?**

I was raised in a family that thinks that studying in the Madrasah, does not mean that you cannot earn a living. My younger sisters were also enrolled in Alsagoff as well. Many people think that the monthly income of an asatizah is not very attractive, the community could wonder why my parents would want to send us to a Madrasah, believing that there will have no future and we could only aspire to become asatizahs in the future. Nevertheless, in spite of such comments, my parents still went on to enrol into the madrasah education system as they believe that nobody knows anything about the future, and that rewards are given in the hands of Allah. That is my parent's stand. I also wanted to prove that one does not always need to be an ustazah when one graduated from the Madrasah. So, to break away from such notions, we should discuss it with our family members. It will not be easy, so we have to be determined for we still have a long way to go in the future.

**Looking forward, where do you see yourself in five or ten years?**

Since I am still young, I have not thought and imagine about what I would do in the next 5 to 10 years but most probably I will still be working at PPIS.

**Do you have any advice for the students who are studying in Madrasah Alsagoff now?**

If we like to pursue something that we are interested in, go all out for it. It means that we should work for what we would like to do in the future. We cannot just sit back and do nothing if we want to be successful. We can achieve not just in the academic sector, but also in the religion sector. Since we are madrasah students, the secular subjects are equally as important as the islamic subjects.

# Korban and Aqiqah



What is Korban and Aqiqah? Korban in Islam means the act of sacrifice of livestock during Eidul Al-Adha such as cow or goat to commemorate the sacrifice of Prophet Ibraheem when he was commanded by Allah SWT to sacrifice his son, Ismail. Aqiqah on the other hand, is the sacrifice of livestock by the parents as a gesture of gratitude to Allah SWT on the birth of their newborn baby.

About 100 goats and cows were sacrificed at last year's Korban and Aqiqah carried out by the school for members of the public. Usually, the school would engage the services of an organisation or a company which would carry out the sacrifice for the individuals or groups of individuals who have registered and paid for the sacrifice. If the individual has passed away, they will declare it as (Allahyarham Fulan bin/binti Fulan), with 'Fulan' being the individual's name.

## Arabic Competition

This year, the school had hosted only one Arabic competition due to the restrictions imposed to combat the Covid-19 pandemic. The competition was a 1-minute Arabic Language Speaking Competition that was created by As-Souq, an Arabic Academy on Instagram.

The competition required students to submit a recorded 1-minute talk in the Arabic language about this year's Eidul Fitri celebration. Most of the participants were between 4 and 18 years of age. There were many informative and interesting videos created for the competition. Some of the participants wrote poems about Eidul Fitri in the Arabic language! Many

primary and secondary students from all over Singapore participated in this competition. Even though Alsagoff Arab School students did not win any prizes, we still had fun. Through this competition, we had the opportunity to promote the Arabic language to the world.

With the next phase of the pandemic containment to be implemented soon, we look forward to the opportunities to be involved in more competitions and of course, in doing the Korban and Aqiqah rituals once again, InsyaAllah.





# STUDENTS' DAY CELEBRATION

By : Intan Qudwatun Hasanah Herman, Secondary 3 (2020)

This year, our school celebrated Students' Day on the 8th of October 2020. This year's celebration was different from the previous years because of the pandemic. The atmosphere felt different. It felt less lively because the celebrations were confined to the classrooms. We were only able to carry out the activities among our classmates in our respective classrooms. Every student wore home clothes as we were encouraged to do so.

In the morning, we watched a movie, Miracle in Cell No. 7. I didn't expect the movie to be so sad, but it was! Although it was still morning and we had not even gone through half of the movie yet, some of my classmates were already crying. The movie was very interesting and well-chosen for the students. It was so touching that some of my friends said that they even thought of their own father while watching the father character in the movie. While we were watching the



movie, I could hear my classmates sobbing. They used up a whole box of tissue paper. We cried right up until the end of the movie till our faces were red as beets.

After the movie, we went to the school washroom to gather ourselves. Then we went back to our class and discussed the movie with our teachers. We discussed how the actors were such good actors that they were able to make the plot come alive. We also shared how relatable the story was to our own lives.





# STUDENTS' DAY CELEBRATION

Then the bell rang, and we had an early lunch. We chose pizza! We also had garlic bread, macaroni and cheese and brownies. One of our teachers generously gifted us with delicious brownies. After the heavy meal, we also had ice cream! We all had different flavours of ice cream.

After the scrumptious meal, we played a game called UNO. It was very confusing at first as there were 13 players and we were separated into teams. However, eventually we figured out the game and had a lot of fun! We also felt a closer bond with one another playing the game.

Other than UNO, we also played other games. We played a trivia game with questions about general knowledge and current affairs. We were separated into groups again and we had a buzzer to press if we knew the answer. However, my group just pressed the buzzer even when we didn't know the answer to the question. It was fun as we kept pressing the buzzer even before the teacher asked us the question.

We also played Treasure Hunt. We were given a list of things to find. I had fun even though my group was the last one to find everything. We were told to find things in class and some of the things had to be searched online and shown to the teachers.

At the end of the celebrations, we took pictures with our teachers. I had a lot of fun celebrating the Students' Day with my friends and teachers. The pandemic did not dampen our spirits. It was a short but memorable and unforgettable day for all of us!



# التكنولوجيا

الكاتبة : عامرة بنت محمد ليلي ، الصف الثالث الثانوي (٢٠٢٠)

في عصرنا الحاضر ، معظم من الناس إما الكبار أو الصغار ، يجدون الأدوات التكنولوجية حولهم . وينبغي على كل منا أن نجدها ، إذا لم نجدها سنكون من الخاسرين . التكنولوجيا الحديثة مهمة جدا في عصرنا الحاضر لأننا نستخدمها كل يوم وكل الساعة إما للعمل أو الدروس أو الأعمال اليومية وبهذا ، لا شك أن التكنولوجيا الحديثة عندها فوائد كثيرة .

فالفائدة الأولى ، التكنولوجيا الحديثة مثل الهاتف النقال ، يسمح الإنسان أن يقوي صلة الرحم بين الناس . يستطيع الإنسان أن يتصل مع الآخرين ولو كانت المسافة بينهما بعيدة جدا . مثلاً ، يستطيع الرجل أن يتصل مع أسرته في سنغافورة ولو كان في الأردن . يستطيع أن يسمع إلى أصواتهم وينظر إلى وجوههم في الشاشة . وكمثل الآن ، عند عيد الفطر الماضي لا نستطيع أن نزور إلى بيوت الآخرين ولهذا ، نتصل أقرباءنا عبر "زوم" في الهاتف . ولهذا ، بالتكنولوجيا الحديثة نستطيع أن نقوي صلة الرحم بين الناس .



الفائدة الثانية ، يستطيع الإنسان أن يوفر وقته خاصة لطلاب وطالبات العلم . يستطيعون أن يبحثوا المعلومات بسهولة باستخدام الحاسوب أو الآلات الأخيرة . لا ينبغي عليهم أن يروحوا إلى المكتبة ويبحثوا المعلومات كمثل في الماضي . وللكبار ، بالتكنولوجيا الحديثة عندنا الهاتف النقال . بهذا الهاتف ، يستطيع الإنسان أن يستخدم الدردشات المتنوعة لكي يجعل أموره سهلاً ، مثل "paynow" .



بهذه الدردشة ، يستطيع الإنسان أن يدفع النقود إلى البائع بسهولة دون المقابلة معه وفي أي وقت كان . في الماضي إذا أراد الإنسان أن يدفع النقود إلى البائع وهذا يقضي وقتاً كثيراً . ولهذا ، التكنولوجيا الحديثة تجعل أعمال الإنسان سهلة .

الفائدة الثالثة ، التكنولوجيا الحديثة تجعل أعمال الناس أسهل . زماننا الآن ، هناك كثير من الدردشات التي يستطيع الإنسان أن يستخدمها ليوفر وقته مثل "غرب" . بهذه الدردشة ، يستطيع الإنسان أن يتصل السائق بسهولة وبسرعة وبعد قليل السائق قد وصل . لا يلزم عليه أن يبحث سيارة الأجرة في الطريق كمثّل في الماضي وأيضاً ، يستطيع الإنسان أن يشتري الطعام بهذه الدردشة ولا ينبغي عليه أن يذهب إلى المطعم . الطعام الذي قد اشتراه سيصل أمام باب بيته . ولهذا ، التكنولوجيا الحديثة تساعد الناس كثيرة .

بناءً مما سبق ذكره ، لا شك أن التكنولوجيا الحديثة لها أهمية في مجتمعنا اليوم . عندها منافع كثيرة . تستطيع التكنولوجيا الحديثة أن تقوي صلة الرحم بين الناس و توفر الوقت للناس و تجعل أعمال الناس أكثر سهلاً . ولهذا ، التكنولوجيا الحديثة ضرورية في حياتنا .



# خبرتي عن الدروس في البيت بسبب كوفيد

الكاتبة : عامرة بنت محمد ليلي ، الصف الثالث الثانوي (٢٠٢٠)

فيروس كورونا هي سلالة واسعة من الفيروسات التي قد تسبب المرض للحيوان والإنسان . وقد أصاب كثير من البلدان بها . ولهذا ، قد أغلقت الحكومة كثير من المدارس و المشاغل لمنع انتشار الفيروس . وينبغي على المواطنين ألا يخرجوا من بيوتهم إلا لأداء الأشياء المهمة . وقد منعت الحكومة أي المجالس الكبيرة والإجتماعات العامة . ولهذا ، اقترحت الحكومة التعليم المنزلي (HBL) وهو أن يتعلم الطلاب والطالبات عبر "زوم" أو الدردشات أخرى .

في البداية ، أنا وصديقتي كنا من المتحمسات للتعليم المنزلي لأن ليس لدينا الخبرة على الاطلاق . ولهذا ، هذه الخبرة الجديدة لنا . وأيضا ، نستطيع أن ننظر وجوه صديقاتنا و أستاذتنا المحبوبات اللائي اشتقنا لهن كثيرا . عندما بدأنا التعليم المنزلي ، عندنا بعض مشكلات لأن هذه خبرة جديدة وعادة حادثة لنا .





عند هذا التعليم المنزلي ، معظمنا لا نستطيع أن نركز تركيزا كاملا لأن البيئة في البيت وفي المدرسة مختلفتان جدا . في البيت ، عندنا إزعاجات كثيرة كمثل ، الأجهزة التكنولوجية مثل التلفاز والهاتف اليدوي أو أحياننا عندنا مسألة في اتصال مع واي فاي . يصعب لنا للتركيز عند شرح المعلمة وأيضا أحيانا شعرنا بالتعب لأن نظرنا إلى شاشة الأياد لوقت طويل . ولكن ، الحمد لله ، إن مدرستنا تفهم مسألة الطالبة وتقصر حصة الدراسة كحصة عبر الإنترنت وحصة عبر متصل بالإنترنت لمادة واحدة وبهذه قطعت وقتنا بالنظر إلى الشاشة . وبدلا من ذلك ، أعطت الأستاذة لنا الفرصة الكافية للدراسة الفردية أو الجماعية بعد إنتهاء الشرح .

ولو كنت لا أستطيع أن أقابل صديقاتي ، ولكن الخلة مع صديقاتي تكون أقوى من قبل . عند تلك المدة ، اتصلنا بعضنا بعضا عبرة "Whatsapp" للتذكير عن وظيفاتنا اللاتي ينبغي علينا أن نسلم إلى أساتذتنا . وأيضا نناقش عن الأشياء غير المفهومة عن الدروس . تقريبا كل يوم ، اتصلنا بعضنا بعضا إما للترحيب كل الصباح أو المحادثة في المساء .

ولو كان قد واجهنا الصعوبات عند التعليم المنزلي ، الحمد لله نستطيع أن نستمر دراستنا . وما زلنا وجدنا الأشياء الجيدة وهي الأخوة الرابطة المتصلة عبر الإنترنت المشجعة للتعليم المنزلي . هذه الخبرة قد علمتني لكي أكون أكثر شاكرة إلى الله عزوجل وعدم الشكوى .



By : Haninah Rehan, Secondary 4 (2020)

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These days, people are getting busier day by day. It has come to a point where they do not have time to spend with their family or themselves. The reason may be because of work, school, or personal matters such as taking care of a sick relative, filing a divorce, and so on. Even as a student, I notice that I never seem to have time for myself or people whom I love, for example, family, cousins, and friends. When I was young, I was able to complete my homework and revise my studies in merely a few hours. As the years passed, those few hours turned into a few days. If I was given three to six hours during the weekend completely free, here are the three things that I would do.

Firstly, doing activities with my family. I would love to have an outing with them. We could maybe go to the beach to swim in the sea, have a picnic, or skate in an ice-skating rink. Even if they do not want to go out, we can still stay at home and learn to bake and cook from my mother. She probably knows how to make a gazillion dishes of all types of cuisines and I would love to try it. Not only will it keep my family entertained, it will also be beneficial for me at the same time, as I am planning to study overseas when I grow older, and buying food would probably cost a lot of money. Therefore, by cooking my own meals, I am able to save money and use it for other purposes.

Secondly, spending time in the library. Back in Primary school, going to the library was a hobby. Every weekend, my mother would bring me to Bedok Public Library, which is the nearest library to my house, and leave me there to read while

she went shopping for groceries. The quiet atmosphere along with the sound of pages being flipped and the smell of books relaxes and comforts me. Being able to complete reading “Harry Potter and The Order of the Phoenix” still remains fresh in my memory. As I was in Primary Three then, being able to finish such a thick book was an accomplishment. Going to the library to do all those things again would be one of the very things I would like to do if I had free time during the weekend.

Last but not least, having a study date with a friend. Studying on our own has its perks such as not getting distracted by anyone. However, studying with a friend would make it easier for me to stay awake and retain information. As I always have projects, presentations, and tests happening at the same time, finding the time to go out is very difficult. This CoVid-19 situation too makes it even harder for me, as well as people from all parts of the world to leave our homes due to the restrictions put in place. By having a study date, I also think my friendship with that person will be stronger. Therefore, I would like to do that in the future.

I hope that when I am older, something as simple as finding the time to spend with other people and ourselves will not be such a chore. If we fail to cherish and appreciate the people that we love and are close to us by spending time with them, they might be gone in a blink of an eye and only regret will remain. Life is short, so we must try to make the best out of it and live life to its fullest.



By : Nur Nadhirah Mazidah Pasaribu, Secondary 2 (2020)

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There have been numerous people who have made an impact in my life but the one person who has significantly influenced my values, beliefs, and my overall growth as a teenager is my martial arts coach. I have learned valuable lessons from my coach, in particular, his hard working nature and intelligence, the way he trained me with full motivation and his lectures that inspired me. Although my coach was from a very strict family, they taught him that being knowledgeable at martial arts, being disciplined in carrying out his tasks as a coach. For example, planning the training sessions while making sure his studies remain his top priority as it would prepare him for life. Coaches play a lot of important roles that inspire me. Some of the things I admire is when they maintain self-discipline in order to train the other athletes. But the one who has impacted my life the most is coach Azni. Coach Azni is more than my martial arts coach. He is the person who motivates anybody involved in the sports program to be the best that they can be. "Once a fighter, forever a fighter" and "One heart, one soul" were his expressions. Although all of us come from different backgrounds, we are all united in our love for silat. We use the idea of 'One heart, one soul' to remind each other of what brings us together and that we are all one family. All of us, athletes, coaches and managers, live by these ideas and use it everyday of our lives.

Coach Azni has not only taught us to be one family, but also to be leaders. As we grow, we will be leaders in the future, we are loyal to each other, meaning that no matter what, we will stick together. We know that we can always count on each other to do what needs to be done. To teach us empathy, Coach Azni recruits new members who

trained with us. By allowing us to develop a relationship with these new athletes, Coach Azni has taught us not just acceptance, but admiration of those who are beginners had just joined the team and especially to those who must overcome challenges more than us.

Coach Azni has also taught me the importance of discipline. One day during an intensive training session, one of the athletes threw an empty water bottle across the basketball court as Coach Azni walked into the court.

"Who threw it?", he shouted.

When nobody owned up, the whole team was disciplined and punished for the act by being made to run several rounds around the basketball court. That day, I learned that it was important to be accountable for one's actions and to have that sense of discipline. Coach Azni reminded us of this after a prank that occurred during one of the trainings. As the whole team completed several sets of push-ups and ran several rounds, Coach Azni gave us all a stern lecture about discipline. In this way, i was again reminded about how we should be more disciplined.

Although Coach Azni is very hard on us when we make a mistake, he behaves that way to teach us the importance of being a good person, in addition to being a good athlete. But the biggest impact he has on me is from his motivational speeches. He constantly reminds us to worry about what we can control, accept others and be a helping hand. The lessons I have learned from Coach Azni are lessons that I will take with me to not only in training, but the rest of my life.

Kilat sambar-menyambar disusuli dentuman guruh yang kuat sehingga menggegarkan gendang telingaku. Titik-titik hujan bertali-temali mula membasahi bumi. Aku dan Adriana segera mengeluarkan payung kami.

Adriana, seorang sahabat yang amat kuhargai. Teman karibku yang amat setia dan sangat mengenali karenahku. Kami amat rapat sehingga rakan-rakan yang lain dan guru-guru tahu akan persahabatan kami yang bagaikan isi dengan kuku. Jika aku berjalan tanpa Adriana di sampingku, pasti ada sahaja orang yang berfikir bahawa kami sedang bergaduh, walaupun kadang tidak benar. Aku amat menyayanginya dan aku sanggup berbuat apa pun deminya.

Pada suatu hari, Adriana datang kepadaku dalam keadaan tidak keruan. Bayang-bayang kesedihan dan kepiluan tercalit di wajahnya. Dia berkata bahawa dia mempunyai masalah dengan rakan-rakannya di luar sekolah. Katanya, dia bergaul dengan sekumpulan rakan yang jahat dan terpaksa menuruti perintah-perintah mereka yang melibatkan kerja-kerja yang menyalahi undang-undang negara.

Dia memintaku menolongnya menipu ibu bapanya sekiranya mereka bertanya akan keberadaannya. Dia meminta aku agar menjaga rahsia ini dan jangan memberitahu kepada sesiapa pun. Aku berasa sungguh terkejut mendengar kata-katanya. Aku benar-benar tidak menyangka bahawa Adriana berada dalam keadaan yang sebegitu. Bidai kebimbangan merempuh-rempuh hatiku. Aku tidak tahu bagaimana

ingin menasihatinya. Aku pun bersetuju dan kami membuat perjanjian.

Pada suatu malam, aku mendapat panggilan daripada ibu Adriana. Aku melihat jam ketika itu sudah menunjukkan pukul 1 pagi. Ibu Adriana sedang menangis-nangis terisak-isak kerana Adriana belum pulang ke rumah. Aku rasa bersalah kerana menipu ibunya namun demi menjaga perjanjian kami, aku terpaksa memberitahu bahwa aku tidak tahu.

Pada keesokan harinya, aku menerima panggilan daripada Ibu Adriana lagi. Beliau menangis terisak-isak dan mengatakan bahawa Adriana telah ditangkap oleh polis dan akan dihantarkan ke rumah tumpangan kanak-kanak nakal. Hatiku pecah seribu. Tidak pernah kusangka sahabat karibku ditangkap oleh polis begitu sahaja. Telefon bimbitku terlepas dari genggamanku dan titisan air jernih jatuh berguguran dari sudut mataku.

Aku menyesali perbuatanku menyetujui keinginannya. Walaupun Adriana adalah sahabat karibku, aku tidak seharusnya mendengar kata-katanya. Aku berasa bersalah kerana aku tidak dapat memberi nasihat yang baik kepadanya. Aku berfikir semula, mungkin kalau aku memberitahu ibu bapanya tentang pergaulannya dengan orang-orang yang nakal, dia tidak akan berada di dalam situasi ini. Aku masih sukar percaya sahabat karibku sudah ditangkap polis. Aku berasa seakan ini semua salahku. Kini, aku tahu dan sedar bahawa setiap yang kita lakukan ada kesannya, bak kata pepatah, ada kerak adalah nasi.



"Mak Jah....Oh Mak Jah. Ke mana pula orang tua ni. Mak Jah...ni hah saya bawakan lauk untuk berbuka puasa ni." Aku menjadi bimbang. Tidak pernah-pernah Mak Jah tidak menyahut sapaanku. Apakah Mak Jah sakit? Atau beliau sibuk di dapur agaknya. Maklumlah lagi berapa hari sahaja sudah hendak raya. Sudah tentu banyak persediaan yang harus dilakukan.

Setelah beberapa minit berdiri di hadapan pintu,aku disapa oleh jiran Mak Jah, Kak Nab. Aku bertanya Kak Nab ke mana perginya Mak Jah, namun dia pun tidak tahu. Maka aku mengambil keputusan untuk pergi belakang rumah kampung itu. Manalah tahu Mak Jah sedang khusyuk memasak sehingga tidak mendengar aku terjerit di luar ini.

'Pelik.' Kataku di dalam hati. Mak Jah tidak pernah tutup pintu belakang rumahnya. Aku menjadi risau. Justeru aku mengambil keputusan untuk memasuki rumah Mak Jah. Aku bernasib baik kerana pintunya tidak berkunci. Terkejut aku melihat dapur Mak Jah yang berselerak dengan pinggan mangkuk yang tak bercuci dan nasi yang terdedah di atas meja. Aku pasti itu nasi untuk sahur pagi tadi.

Aku mula berganjak ke bilik Mak Jah. Walaupun aku tahu tidak elok menyerbu bilik orang tetapi kerana risaukan keadaan Mak Jah aku masuk juga. Hampir hendak gugur jantungku melihat bilik Mak Jah yang tidak terurus. Terdapat beberapa helai baju kurung opah di atas lantai dan almari yang terbuka luas.

"Kak Nab! Kak Nab!" Teriakku sambil berlari keluar menuju ke rumah Kak Nab.

Sebaik sahaja melihat wajahku yang pucat itu, Kak Nab bertanya apa yang telah terjadi. Setelah menenangkan diri dengan meminum segelas air kosong yang diberi Kak Nab, aku menceritakan apa yang telah aku lihat di rumah Mak Jah sebentar tadi.

Kak Nab menjadi terkejut mendengarkan ceritaku lalu meminta pertolongan daripada orang kampung. Diberitahu satu kampung bahawa Mak Jah diculik. Aku yang mati akal pada ketika itu hanya bersetuju sahaja. Kami sekampung bergotong royong mencari Mak Jah di setiap pelusuk kampung.

Beberapa orang daripada kami ingin melaporkan kepada polis tetapi balai polis bukannya dekat, kenderaan pun kami tidak ada. Maka kami hanya duduk tercatuk di rumah Kak Nab sambil memikirkan cara mencari Mak Jah.

Tiba-tiba, sebuah kereta hitam yang mewah melalui halaman rumah Kak Nab dan berhenti di hadapan rumah Mak Jah. Kami terus menyerbu kereta itu. Seorang lelaki berpakaian serba hitam keluar dari kereta bersama senyuman yang susah ditafsirkan. Tanpa berfikir panjang kami menangkapnya kerana menyangka bahawa dialah penculik yang telah menculik Mak Jah.

Alangkah terkejutnya kami apabila melihat Mak Jah keluar dari tempat duduk penumpang dalam keadaan mamai. Mak Jah meminta kami melepaskan lelaki itu. Kami lepaskan lelaki itu. Kami beramai-ramai menaiki rumah Mak Jah untuk mendengar cerita daripada Mak Jah.

Setelah menaiki rumah Mak Jah, aku menceritakan kepadanya apa yang telah aku lihat dalam rumahnya.

"Bila masa aku diculik? Kau ini, Nab, fikir yang bukan-bukan sahaja. Ini anakku Rafiq. Pagi tadi Si Rafiq telefon dan beritahu aku isterinya sudah mula berasa sakit hendak melahirkan. Sebab itulah aku ke bandar. Itulah yang membuat aku tidak sempat cuci pinggan dan berkemas selepas sahur. Aku sempat capai beg tangan aku sahaja," ujar Mak Jah sambil tersenyum.

Tersengih-sengih aku mendengar cerita Mak Jah. Aku dapat mendengar keluhan dan dengusan orang di sekelilingku. Lantas aku memandang Kak Nab dengan pandangan seribu makna. Beliau setakat tersenyum lemah.

'Nak telefon Si Siti pula aku sudah tidak sempat tetapi aku ada tulis nota di peti sejuk. Yang kau ni Siti, bilik aku kau bongkar, peti sejuk sebesar gajah di dapur ni kau tidak mahu periksa," sambung Mak Jah sambil menggeleng- gelengkan kepalanya.

Sebaik sahaja mendengar cerita Mak Jah, kami mengeluh panjang. Aku hanya mampu tersenyum kambing memikirkan peristiwa itu. Aku meminta maaf kepada semua orang kerana telah menyusahkan mereka. Aku bersyukur kerana Mak Jah tidak apa-apa. Rupa- rupanya Mak Jah memang sengaja tidak mengunci pintu belakang supaya aku dapat masuk untuk membaca notanya tetapi akhirnya lain pula yang berlaku.



## قطعة من الأستاذة أسوينفرا أبو

قال الله تعالى في كتابه العظيم: ((اقرأ باسم ربك الذي خلق)) فهذه الآية الكريمة قد أنزلها الله عز وجل على نبينا المصطفى عند أول الوحي. فهذا الوحي الأول قد حث البشر على أهمية القراءة في حياتهم.

إن القراءة ضرورة كما أنها شبيهت بالمفتاح الذي تفتح باب العلم والمعرفة. ففهم الوحي لا بد بالقراءة كالخطوة الأولى وبدونها لا يتم الإدراك والاستيعاب. إن القراءة غذاء للعقل والروح، فمن خلالها يستطيع الإنسان الحصول على عدد هائل من المعلومات التي تمكنه من تطوير ونمو عقله وفكره، فهي تؤدي إلى زيادة ثقة الإنسان بنفسه؛ لأن القراءة تجعله ذي ثقافة ومكانة عالية في المجتمع الذي يعيش فيه.

وبالقراءة فأنت تستطيع أن تسافر إلى أماكن مختلفة دون السفر إليها لأن  
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**\$10 discount per box**

**To All Over Indonesia**  
**Guaranteed Delivery**

- No weight limit
- No additional costs at destination
- Free delivery/collection of box
- We accept electronic items
- Photo proof of delivery provided
- Delivery done by us and not by appointed agents
- House removal service also provided

For enquiries on advertisement page, please contact Ustazah Azyani at Tel: 62945909.



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